

Sleepy Eye Public Schools

Strategic Plan 2024–2029

BELIEF STATEMENTS

We believe:

- That collaboration between the home, school, and community has a positive impact on each student.
- That every human being is unique, has worth, and deserves respect emotionally and physically.
- That integrity, trust, compassion, respect, and open communication are hallmarks of an excellent educational community.
- In purposeful, courageous, and continuous improvement through research and action.
- That teachers and students should be set up for success.
- In an inclusive educational environment that allows each student to achieve her/his learning potential.
- In lifelong learning.

MISSION STATEMENT

The mission of the Sleepy Eye Public Schools is:

- To provide engaging and individualized educational opportunities to diverse learners for their growth and success.

VISION STATEMENT

The vision of the Sleepy Eye Public Schools is:

- A community united to provide academic excellence and a safe environment while meeting individual student needs.

FOCUS AREA	GOALS	OBJECTIVES
STUDENT ACHIEVEMENT	1. We will meet the requirements of the Literacy Plan set by the Minnesota Department of Education. We will meet the Minnesota Department of Education requirements set for mathematics implementation of the 2022 standards.	<p>Annually evaluate the success of meeting the five goals of the WBWE requirements of the Local Literacy Plan:</p> <p>1.1 Report student performance using FastBridge results for Kindergarten, Grade 1, 2 and 3.</p> <p>1.2 Identify and screen all students in grades 4 and up including multilingual learners and students receiving special education services, who do not demonstrate mastery of foundational reading skills.</p> <p>1.3 Explain how students identified are provided with alternative instruction and interventions.</p> <p>1.4 By 2026-2027 Finalize curriculum materials and resources that support the 2022 mathematics standards and grade level benchmarks. Finalize curriculum and scope and sequence by aligning standards, curriculum, and evidence-based instructional practices and assessments.</p> <p>1.5 By 2027-2028 The 2022 standards will be monitored and assessed at the classroom and district levels. We will develop a common understanding of the structure and scope of the MCA-IV. Ensure full implementation of the 2022 Mathematics Standards and grade-level benchmarks.</p>
	2. We will evaluate and improve instructional programs to maximize the performance of all students.	<p>2.1 On an annual basis, systematically evaluate all education programs and make adjustments/changes to programs based on the evaluation.</p> <p>2.2 Continue collaboration and the vertical articulation of educational programming across all grade levels.</p> <p>2.3 Provide intervention programming to all students of need based on literacy screeners and taught by highly trained staff in evidence-based reading instruction.</p>
STUDENT SUPPORT	3. We will prepare all students for success by providing varied academic pathways through well-defined support systems that enable all learners to achieve at high levels.	<p>3.1 Annually review the effectiveness of established support systems in the areas of academic performance, mental health, and career readiness.</p> <p>3.2 Make necessary adjustments to support systems based on the assessment of student progress in the areas of academic performance, mental health, and career readiness.</p>
FACILITIES	4. We will strive to build and maintain facilities necessary to carry out the mission of the school district with appropriate space available for all aspects of education.	<p>4.1 By 2025 and annually thereafter, the Facilities Committee will review the current 10-year facilities maintenance plan and adjust the plan based on identified needs.</p> <p>4.2 By 2025 the Facilities Committee will identify facilities options for the school district based on the strategic plan Facilities Goal.</p> <p>4.3 By December, 2025, the Facilities Committee will develop a specific timeline for meeting the facilities options necessary to meet the strategic plan Facilities Goal.</p>

WORKFORCE	5. We will identify, recruit, develop, and retain talented administrators, teachers, and staff members in all positions.	<p>5.1 Continue-to evaluate, maintain and strengthen existing workforce development programs including: the mentoring/induction program; the “exit interview” process; using comparable districts to ensure a competitive salary/benefit package is in place for all employees; and continuing to use District and Building Leadership Teams to provide leadership opportunities for staff members.</p> <p>5.2 Administrators will reach out to area colleges and request information about their most recent teacher candidate list in order to improve the applicant pool.</p>
ACADEMIC & CO-CURRICULAR PROGRAM	6. We will establish a teaching framework that includes 21st century skills, and a rigorous and relevant curriculum at all levels.	<p>6.1 Identify the skills, knowledge, and attributes for all students to be career, college, and life-ready.</p> <p>6.2 By end of September each year, establish data-informed instruction and assessment as core practices across the district.</p>
	7. We will prepare students for success through varied opportunities that utilize technology, engaging instructional practice, and quality co-curricular and extracurricular programs.	<p>7.1 Increase learning opportunities for students through problem-based education, community partnerships, and technology-based instruction.</p> <p>7.2 Diversify the number of co-curricular programs that encompass a wide variety of interests and skills and result in an increase in the number of students participating in activities.</p>
COMMUNICATION	8. We will develop a multifaceted public relations plan that provides timely and accurate information designed to promote the new mascot of our school district.	<p>8.1 Use multiple communication formats designed to reach all audiences.</p> <p>8.2 By fall of 2026 develop and implement a new “Branding” for the school district that highlights our new school mascot.</p>